

# UN/Japan Long-Term Fellowship Programme on Nano-Satellite Technologies

*An update on:*

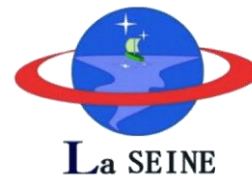
**Post-graduate study on Nano-Satellite Technologies (PNST)  
at Kyushu Institute of Technology**

G. Maeda, M. Cho,

Laboratory of Spacecraft Environment Interaction Engineering (LaSEINE),  
Kyushu Institute of Technology, Kitakyushu, Japan.

前田丈二、趙孟佑、宇宙環境技術ラボラトリー、九州工業大学、北九州。

Presented on 10 June 2016, in Vienna, Austria



# Outline of this talk

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- ◆ **Our UN collaboration:** UNOOSA Programme Mandate and Activities
- ◆ **Our university:** Kyushu Institute of Technology
- ◆ **Our group:** Laboratory of Spacecraft Environment Interaction Engineering ( **LaSEINE** )
- ◆ **A training method:** HORYU Series Legacy at Kyutech
- ◆ **Our new training method:** the BIRDS Project
- ◆ **Innovative education scheme:** SEIC (Space Engineering Int'l Course)
- ◆ **UN + Kyutech:** PNST (Post-graduate study on Nano-sat Technologies)

# UNOOSA Programme Mandate and Activities

(United Nations Office for Outer Space Affairs)

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## Mandate

- A. International Cooperation
- B. Capacity Building
- C. Dissemination of Information
- D. Technical Advisory Services

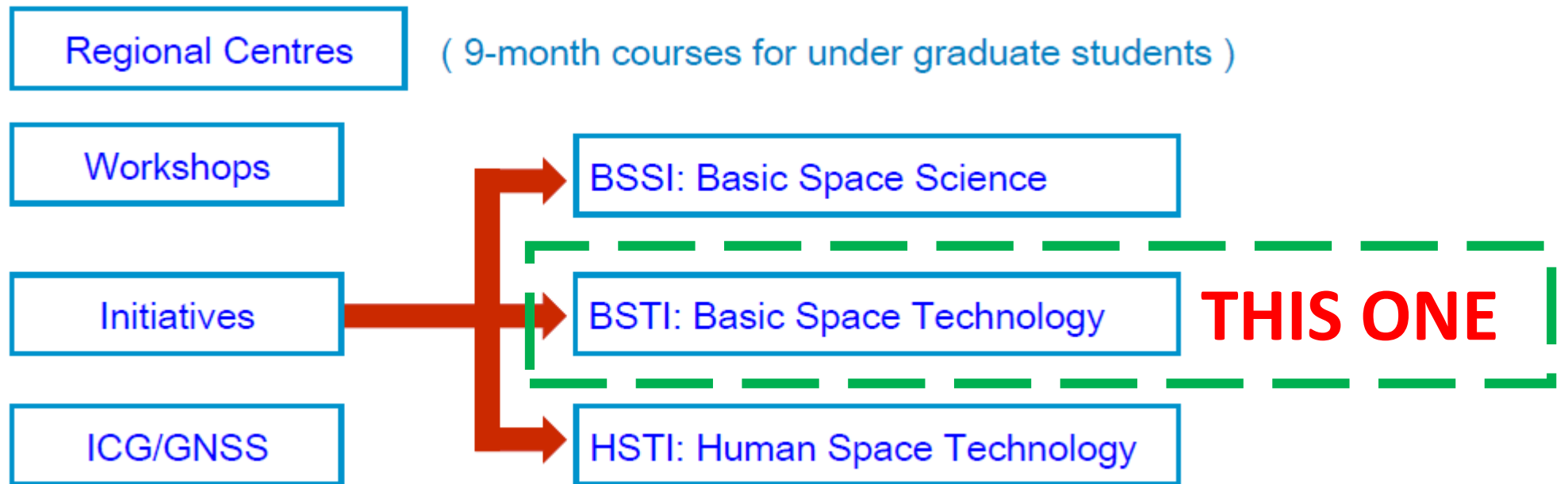


# UNOOSA Programme Mandate and Activities

## Activities



UNITED NATIONS  
Office for Outer Space Affairs



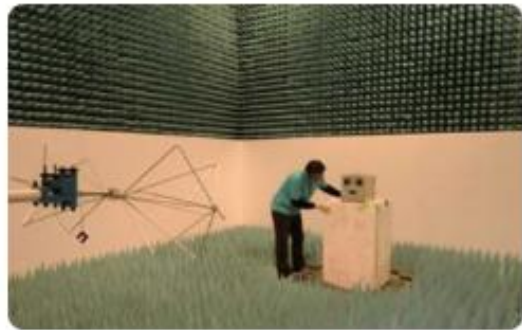
United Nations General Assembly Resolution 37/90 (§7), <http://www.unoosa.org/oosa/en/SAP/mandate.html>

# UNOOSA Programme Mandate and Activities

## Fellowship Programmes

<http://www.unoosa.org/oosa/en/ourwork/psa/fellowships.html>

Today's  
talk is  
about  
this



UN/JAPAN LONG-TERM  
FELLOWSHIP  
PROGRAMME ON NANO-  
SATELLITE  
TECHNOLOGIES

Kitakyushu, Japan



UN/ITALY LONG-TERM  
FELLOWSHIP  
PROGRAMME ON GNSS  
AND RELATED  
APPLICATIONS

Torino, Italy



FELLOWSHIP  
PROGRAMME FOR THE  
DROP TOWER  
EXPERIMENT SERIES  
(DROPTES)

Bremen, Germany

# Kyushu Institute of Technology (“Kyutech”)

- **Founded in 1909**
  - 4,400 Undergraduate students
  - 1,700 Graduate students
  - 370 Academic staff
  - Engineering, Computer science, Life-sciences



The Main Gate  
for the Tobata Campus

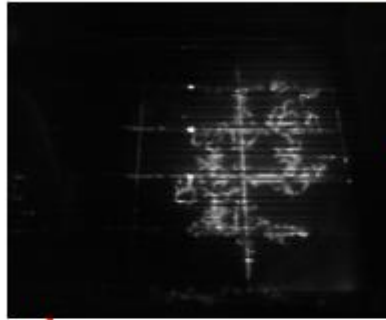


Our laboratory  
(LaSEINE) is in this building.

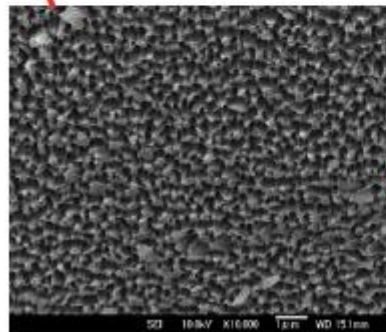


- Inauguration: December 2004
- 11 academic staff
- Partners
  - Space agencies
  - Space industries
  - Local small industries
  - International institutions

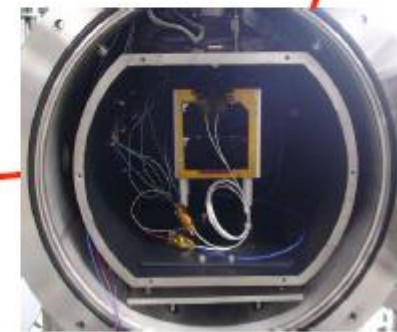
Electrostatic Discharge



Hypervelocity impact

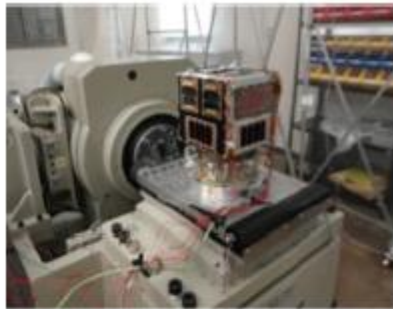


Material degradation



Nanosatellite environment test

# Center for Nanosatellite Testing (CeNT)



Vibration



EMC & Antenna pattern



Pressure & Leak



Thermal vacuum



Assembly & Integration



Vacuum thermal shock



Thermal cycle



Shock



Outgas  
(ASTM E595)



$\alpha$ & $\epsilon$  measurement



# Center for Nanosatellite Testing (CeNT)

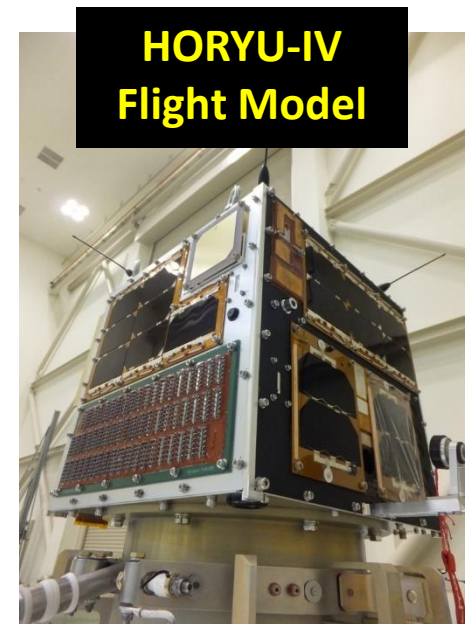
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- ✓ Capable of all tests up to satellite size 50 cm, satellite mass 50 kg
- ✓ Of all the nano-satellites (under 50 kg) produced in Japan each year, CeNT tests around 70 percent of them

# HORYU Series Legacy at Kyutech

As a university, our main mission is to educate young people – so that in the future they will expand the frontiers of space technology/exploitation as innovative engineers and as dynamic leaders.

Our belief is that the best way to achieve the above is to have students engage in actual satellite development – from design, to construction, to testing, to on-orbit operation. At LaSEINE, we developed the HORYU Series of nano-satellites for that purpose.



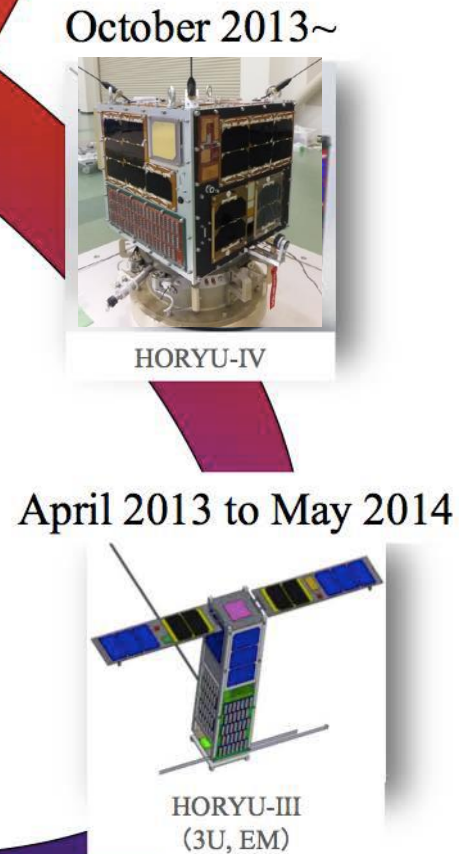
# HORYU Series Legacy at Kyutech

Two have been launched and have been successful:

HORYU-II      Launched 18 May 2012

HORYU-IV      Launched 17 Feb 2016

**Mission results have been published in globally-recognized journals such as AIAA and IEEE.**



# The BIRDS Project

The world's first  
constellation of  
multi-national  
university CubeSats.



**Main purpose:** To train engineering graduate students of four non-space-faring nations (plus Japan) to design, build, test, launch, and operate, the first space-borne satellites of their respective countries.

Bangladesh



Nigeria



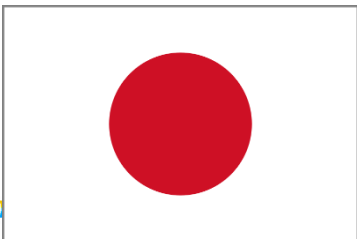
Mongolia



Ghana

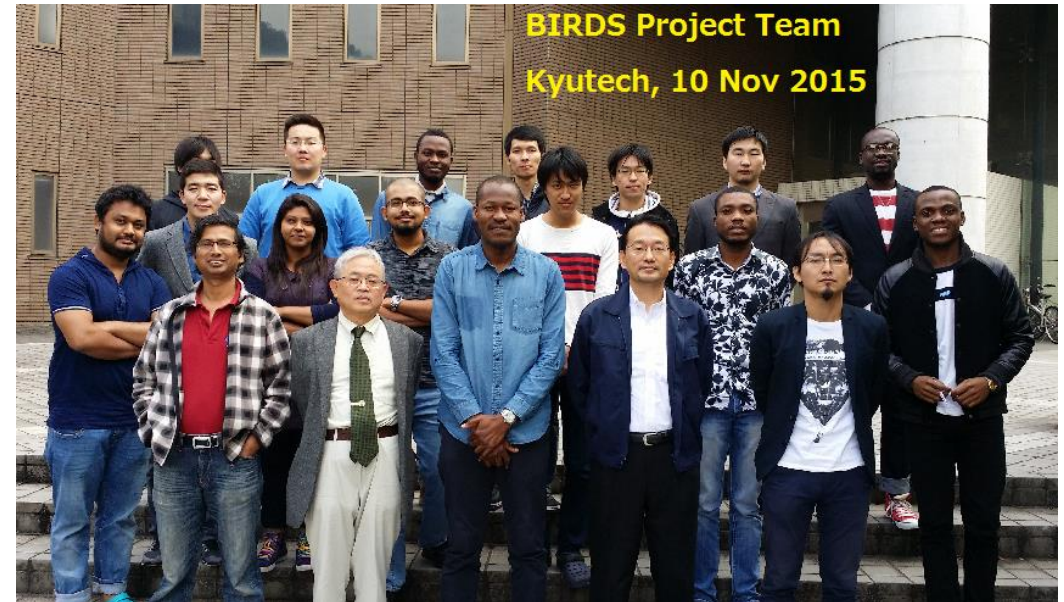


Japan



# The BIRDS Project – Team Members

Country	Members
Japan	Nakamura, Shigyo, Tokunaga
Ghana	Benjamin, Ernest, Joseph
Mongolia	Erka, Turo, Amar
Nigeria	Taiwo (Project Manager), Ibukun
Bangladesh	Maisun, Antara, Kafi
S T A F F	Cho, Masui, Kim, Khan, Maeda



**A lean and mean fighting machine.**

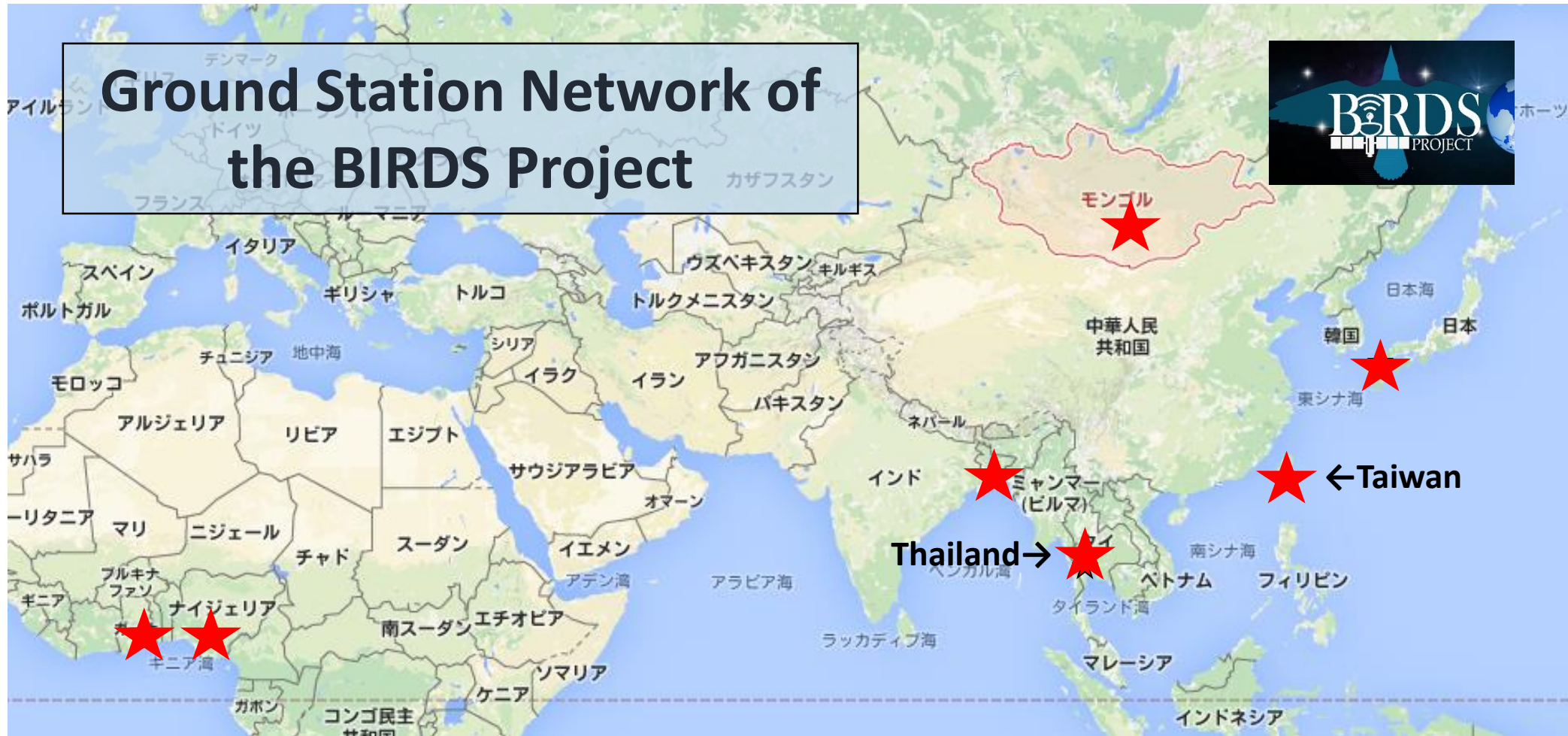
# The BIRDS Project – Key Traits

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- Kick-off to On-orbit operation must be under 2 years (to fit into the two-year program of a Master's degree)
- Very low-cost launch (via International Space Station)
- The students come up with a common design, which is confirmed at CDR (end of June 2016)
- With the common design, each national team builds their own CubeSat
- Their respective home universities install and operate a BIRDS ground station
- There are two non-BIRDS nations providing ground stations: Taiwan and Thailand – this network is shown in the next slide

# Ground Station Network of the BIRDS Project



The **red stars** designate the ground stations. From West to East :  
Ghana, Nigeria, Bangladesh, Thailand, Mongolia, Taiwan, and Japan





# Space Engineering International Course



**Where SEIC  
students  
have come  
from since  
April 2013**

Country	Number of Students		Country	Number of Students	
	Total	Current Students		Total	Current Students
Japan	24	16	Philippine	1	1
Vietnam	6	4	Peru	1	1
Nigeria	5	4	Palestine	1	1
Mongolia	3	3	Malaysia	1	1
Ghana	3	3	Indonesia	1	1
Bangladesh	3	3	Costa Rica	1	1
Ukraine	2	2	Columbia	1	1
Mexico	2	2	Algeria	1	1
Egypt	2	2	France	1	0
Turkey	1	1	Sudan	1	0
Thailand	1	1	Singapore	1	0
Romania	1	1			

※ Current students (February 2015)

**Currently: 34 students from overseas, and 16 students from Japan**

# Space Engineering International Course



- ❑ Anyone with a bachelor's degree in engineering or physics is eligible
- ❑ Should have a profound interest in space-related affairs
- ❑ SEIC is taught in English
- ❑ SEIC leads to a masters degree or a Phd in a field related to space engineering
- ❑ Training is done by “hands on” approach through projects and lab work
- ❑ *Kyutech desires that SEIC graduates go back to their homelands and start national satellite programs in their respective countries – in line with the **UNOOSA Programme Mandate.***



Masters Degree: takes 2 years.

Doctoral Degree: takes 3 years.

Cost: about US\$25,000 per year.

(half for living costs; half for misc., such as tuition)

However, we have a joint Kyutech/UN fellowship program called PNST. PNST fellows have all their expenses covered by this special program that targets students from non-space-faring nations.

**P**ost-graduate study on

**N**ano

**S**atellite

**T**echnologies



UNITED NATIONS

Office for Outer Space Affairs

# PNST

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The application season runs from September to January – extensively promoted by UNOOSA and Kyutech through various international networks. Application is entirely web-based. **Just do a Google search on “UNOOSA PNST”.**

**Through a time-tested screening process,  
each year,  
6 applicants are accepted as PNST Fellows.**

(Four for Phd, and two for Masters)

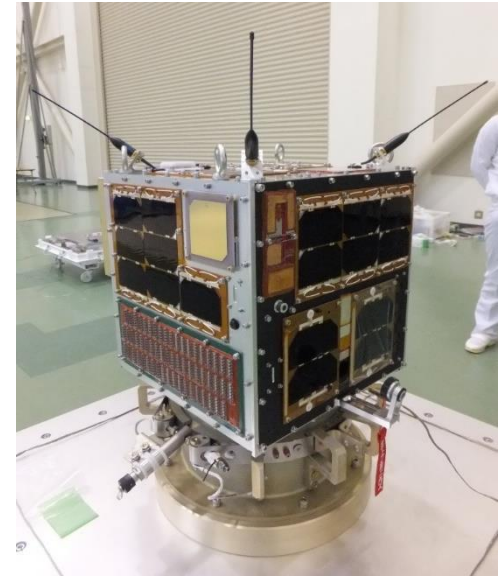
# P N S T

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## What we look for:

- ◆ *Passion* to be engaged in space technology (determined through original essay at the first stage, and through Skype interview at the second stage)
- ◆ Good English skills
- ◆ Must be under age 35
- ◆ Must be from a non-space-faring nation
- ◆ Strong background in engineering – any field is OK



**HORYU-4 of Kyutech;  
launched 17 Feb 2016  
and now performing  
well in space.**

# P N S T

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Today, immediately after my talk, a PNST graduate from Sudan will talk about her PNST and Kyutech experiences. She graduated last year September, and now works at **ISRA (Institute of Space Research and Aerospace)** in Khartoum, Sudan.



Hala Almubarak  
(2015 PNST Graduate)

# Conclusion – what we hope to achieve

- Enable more nations to become space-faring nations – so that they can participate in the exciting world of space exploration and space exploitation
- The first essential step is **Capacity Building** (train their engineers)
- The next step is to support them when they return to their homelands
- One form of sustainable support is an *alumni network* – then, they can help each other





**Thank you  
for your  
attention.**



**UNOOSA Officer (Dr. W. Balogh) with Kyutech  
PNST students on 25 January 2016.  
Location: Kyutech.**