



Research and Practice on GNSS Education Capacity Building

13th Meeting of the International Committee on Global Navigation Satellite Systems

WENG Jingnong, JING Guifei

Beihang University, Beijing, China

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- 1 Introduction
- 2 GNSS Education Capacity Building
- 3 Practics of BeiDou/GNSS Education

What is "Capacity Building"?

• Capacity Building (or capacity development) is the process by which individuals and organizations obtain, improve, and retain the skills, knowledge, tools, equipment and other resources needed to do their jobs competently or to a greater capacity (larger scale, larger audience, larger impact, etc).

(From Wikipedia)

Why is Capacity Building Needed?

- The issue of capacity is critical and the scale of need is enormous, but appreciation of the problem is low.
- The link between needs and supply is weak.
- There is a lack of realistic funding.
- Training institutions are isolated communications are poor.
- Development of teaching materials is inefficient.
- Alternative ways of capacity building are not adequately recognized.

The Proposal of GNSS Education Capacity Building

- In 2008 of ICG-3 meeting, the Working Group C was renamed from "Information Dissemination" to "Information Dissemination and Capacity Building". Its scope of work includes:
 - 1) maintaining the ICG Information Portal;
 - 2) providing support for education and training on GNSS for capacity building in developing countries;
 - 3) organizing workshops and special sessions on the use of GNSS technologies as tools for scientific applications.

The Proposal of GNSS Education Capacity Building

• In 2015 of ICG-10 meeting, the Working Group C considered the possibility of changing the Working Group's title and proposed the following title "Global Navigation Satellite Systems (GNSS) Capacity Building, Education and Outreach".

• In 2017 of ICG-12 meeting, the Working Group C recommended that further research on definition of capacity building and workforce index should be undertaken.





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GNSS Education Capacity

- GNSS Education Capacity is a set of capacities, which includes:
 - 1) Education resources input: Human, material and financial resources.
 - 2) Output capacity: Education and training activities and products.
 - 3) Support capacity: Policy, environment, organization and management.

GNSS Education Capacity

- GNSS Education capacity is composed of
 - 1) Educational resource mobilization capacity: Policy, resource mobilization and environmental support.
 - 2) Teaching outreach supply capacity: Creation, publication, information dissemination, and teaching activities.
 - 3) Service delivery capacity: Management, investment, organization and infrastructure.

- GNSS Education Capacity Building is a systematic project
 - 1) under conditions of adequate educational funding, reasonable staffing and operational infrastructure;
 - 2) under conditions of continuous optimization of policy environment and organizational management;
 - 3) outputs and services such as activities and products that may be provided.

- Elements of GNSS Education capacity building
 - 1) Teacher team building: Qualified teachers, management team, invited international/domestic experts.
 - 2) Teaching activities: Degree program(undergraduate education and postgraduate education), training courses (thematic training and series of training, popular science training and professional training, long-term training and short-term training), academic lectures, professional visits.

- Elements of GNSS Education capacity building
 - 3) Infrastructure construction: School buildings (classroom, office, laboratory, library, canteen, dormitory, sports ground), teaching and experimental equipment.
 - 4) Educational environment: Educational platform, experimental teaching conditions and practical teaching base.
 - 5) Information dissemination: Website, publications, textbook and teaching materials.

- Elements of GNSS Education capacity building
 - 6) Funding support: Government funding, social fund-raising, crowdfunding, and collaborative projects funding, for management, research and activities.

• Evaluation indicators

Evaluation indicators (Level I)	Evaluation indicators (Level II)	
	Qualified teachers	
Teacher team building	Management team	
e e e e e e e e e e e e e e e e e e e	Invited experts	
	Degree program	
Teaching activities	Training courses	
S	Academic lectures	
	Professional visits	
	School buildings	
Infrastructure construction	Teaching equipment	
	Experimental equipment	
	Educational platform	
Educational environment	Experimental teaching conditions	
	Practical teaching base	
	Website	
Information dissemination	Publications	
	Textbook & teaching materials	
	Government funding	
Funding support	Social fund-raising	
z www.g >-rPr	Crowdfunding	
	Collaborative projects funding	

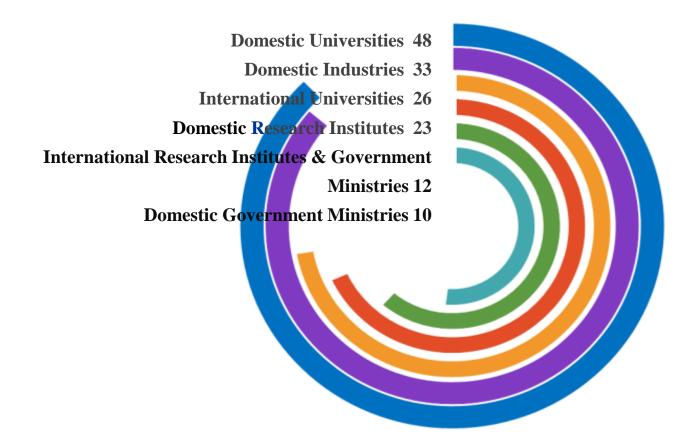




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Our Practice

Teacher team building



Globalization of Faculty



International Professors/Experts



Domestic Professors/Experts



Weng Jingnong



Jing Guifei



Guo Yuanyuan



Cui Yizhuo



Wu Ke

Executive Director of the Reginal Centre (RCSSTEAP)

Dean of BeiDou Belt & Road School

Director of the General Office of RCSSTEAP

Project manager of the General Office of RCSSTEAP

Project manager of the General Office of RCSSTEAP



Yang Dongkai

Deputy Director of BeiDou International Exchange and Training Centre (BD-IETC)



Jin Tian

Deputy Director of BD-IETC



Xiu Chundi

Senior Expert on GNSS of RCSSTEAP



Gong Haoqin

Art Planning Director of RCSSTEAP



Wang Xin

Brand Design Director of RCSSTEAP

Management team

Financial support









Supported by Chinese Government, GNSS industry and University

Infrastructure construction



Educational environment



GNSS Education Platforms



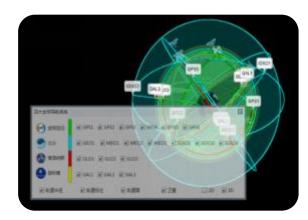
BDS Exhibition Hall

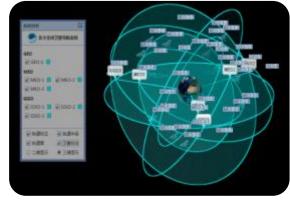


Smart Classroom



Experiment equipment





Courseware/Tools

Experimental teaching conditions

- Experts/Lecturers
- Professional Visit
- Project





Practical teaching base

• Information Dissemination

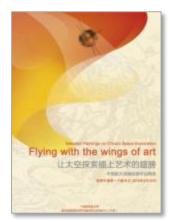


- Information Dissemination
- Distance Education
- Research Services
- Communication Community



RCSSTEAP Website

BeiDou Education and Research Network





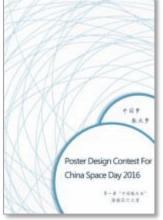
















Publications







Publications





GNSS Textbook & training Materials

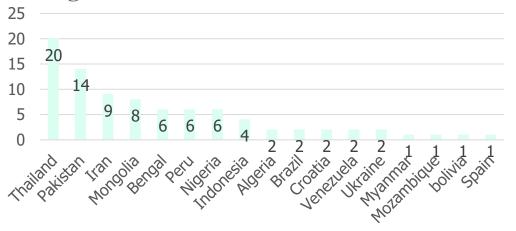
Teaching activities

GNSS Core Course	Class Hrs
GNSS Reference System	18
Principle of Global Navigation Satellite Systems	32
GNSS Navigation Signal	18
GNSS Receiver Principles and Design	32
GNSS/INS Integration Navigation	32
Global Satellite Navigation System Applications	18
Satellite Navigation Data Processing	32
GNSS Experiment	18
GNSS New Technologies	18

Enrolment

Year	Number	Countries of Participants		
2016	11	Algeria, Bolivia, Brazil, Croatia, Iran, Nigeria,		
2010		Peru, Thailand, Ukraine, Venezuela		
2017	11	Bangladesh, Bolivia, Mongolia, Pakistan, Peru,		
		Thailand, Turkey		
2018	6	Ethiopia, Peru, Turkey, Iran, Pakistan		

Degree Award



GNSS Degree Program

2012-2018 Student Number

Year	Number of training	Number of trainee	Number of countries
2015	2	111	15
2016	4	182	36
2017	3	114	21
2018	4	269	13

GNSS Short Term Training (Totally 13, 2015-2018)

























Academic Lectures & Professional Visits

UGII — New Mode for GNSS Education Capacity Building

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U — Hosted by University
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G —Supported by Chinese **G**overnment

I — Work with Related International Organizations

(UNOOSA, APSCO, etc.)

I ——Industry/Enterprise Participation

Capacity Building Index.....

- Besides Education, capacity building should include the other areas, such as:
 - ✓ Research and development
 - ✓ Manufacture of HW and SW
 - ✓ Experiment facilities
 - ✓ Management
 - ✓ Quality guarantee
 - ✓ Security and environment
- Capacity Building index need to consider the weighty rate of different factors and give each factor a mark in order to put it into implementation
- Regional center could work together to prepare this index jointly and test its applications to facilitate GNSS development in respective region



Thank you for your attention

