



*Sa ley Sora*

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*Panel 11: Building a Space Ecosystem  
and Lessons Learnt in Bhutan*

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# Bhutan's Space Journey

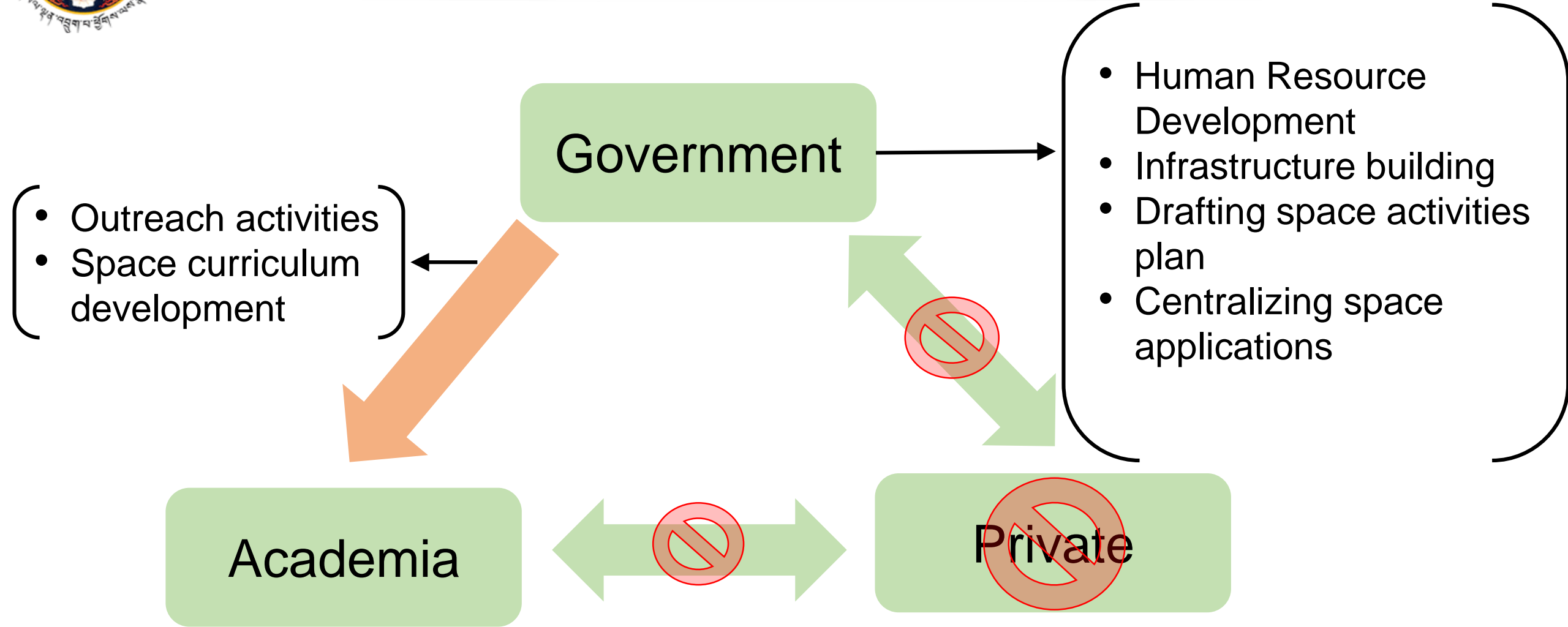


The space program of Bhutan began with the vision of His Majesty the King

*“ to raise awareness and generate interest in space science and technology in order to improve the lives of the Bhutanese people”*

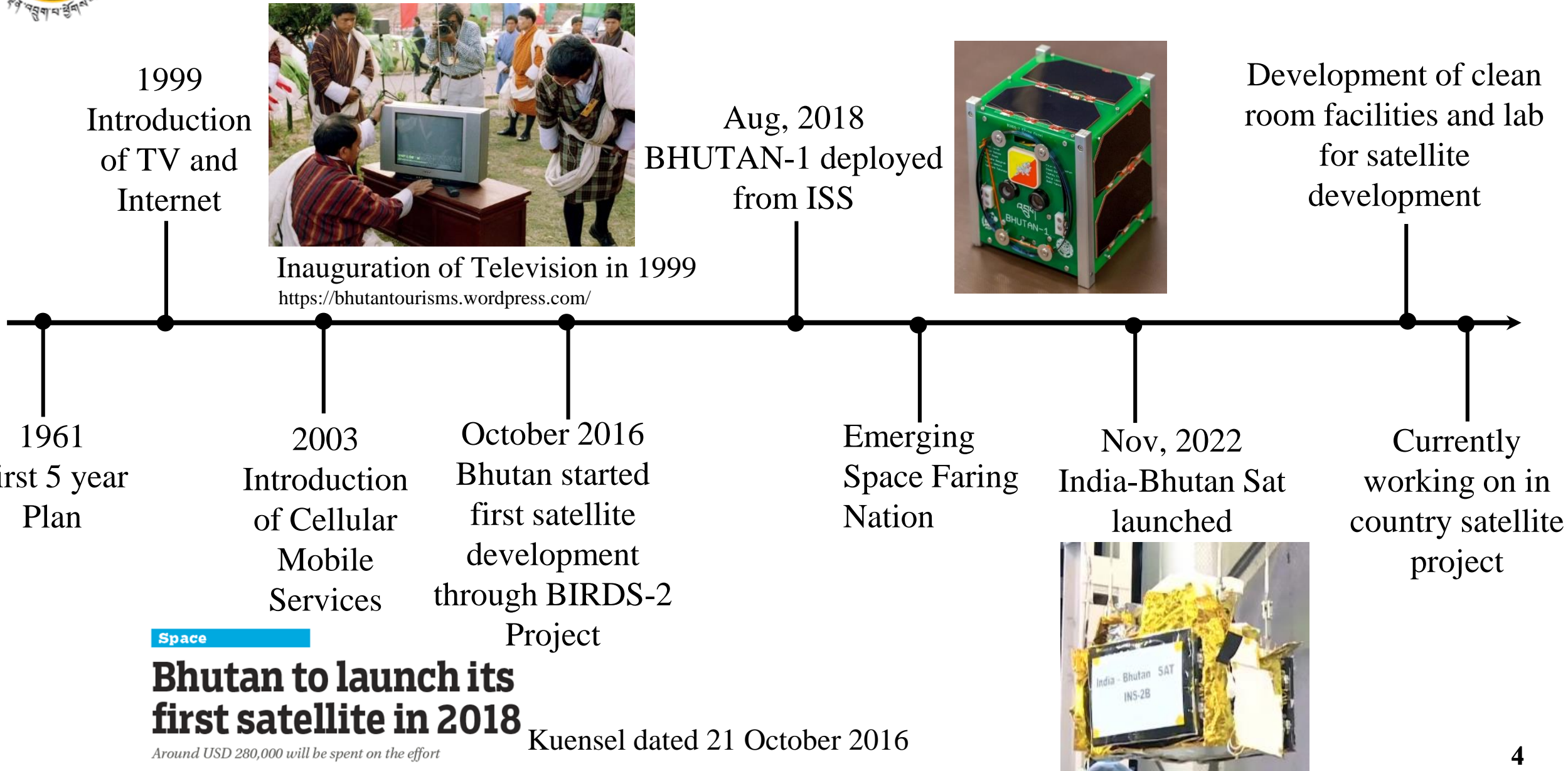


# Infant Space Ecosystem in Bhutan





# Bhutan's Development Timeline and Space Activities



Inauguration of Television in 1999  
<https://bhutantourisms.wordpress.com/>





## Human Resource Development

1. Funded the masters degree on Space Engineering International Course of three (3) Bhutanese engineers in **Japan**
2. Developed the first satellite of Bhutan, BHUTAN-1 as part BIRDS-2 satellite project in **Kyutech, Japan.**
3. Formed the Satellite Working Group (SWG) and the Division of Telecom and Space (DoTS)
4. Recruited engineers for DoTS and continuous upgrading and upskilling of the engineers through trainings and workshops in various space related fields
5. Developed and Launched the second satellite, India-Bhutan Sat in collaboration with **India**

***Lesson: Leveraging International Collaboration is Essential  
: Prioritizing in Capacity Building***





## Infrastructure Building

1. Installed Amateur VHF and UHF ground station in the GovTech campus to support operations of amateur satellites
2. Installed S-band ground station to receive data from India-Bhutan Sat
3. Established clean room facility in the GovTech campus to facilitate in-country satellite development

***Lesson: Starting small and scaling up gradually***



# Space Initiatives Undertaken by Government

## Drafting space activities plan to progress forward

- In country satellite development
- Installation of S-band GS
- Acquisition of land for bigger space facility



2023-2024

- Satellite environment tests
- Survey and design for new facilities



2024-2025

- Launch and operation of satellite
- Construction of facilities.
- Indigenous satellite project consultation



2025-2026

- Commissioning of testing facilities (private sector involvement?)
- Design, development and fabrication of indigenous subsystems.



2026-2027

***Lesson: Making long term goals is essential to ensure sustainability***



## Centralizing space applications

1. Remote Sensing Working Group formed with participants from different agencies to centralize remote sensing applications within the country
2. Development of a common repository of satellite imageries for country mapping and monitoring (agriculture, forestry, glacier and water resources)

***Lesson: Earth Observation has immediate practical applications which can demonstrate tangible benefits of space technology***





## Outreach Activities and Promotion of Space

1. National Space Challenge involving students from engineering colleges conducted annually to foster their interest in space related fields
2. Also installed VHF/UHF ground station in 5 different colleges to give 'hands-on' experience to the students
3. Design and Development of the secondary payload for the next satellite of Bhutan being conducted by students of engineering colleges
4. Providing components/resources to students and GovTech facility tours to demonstrate best practices and give practical experiences.

***Lesson: Promoting Space activities in Academia to create future workforce***



# Space Activities: Government and Schools

- Space Science and Technology was introduced in the Physics subject for:
  - Grade 9: Moon and its exploration
  - Grade 10: Space Exploration
  - Grade 11: Space Technology in our Lives
  - Grade 12: Satellite
- Developed textbooks for Space Science and Technology for all grades by Ministry of Education in conjunction with GovTech

***Lesson: Promoting fundamentals of Space Science, to capture students' interest, sense of wonder and pique curiosity***



# Challenges

1. Exodus to Australia (Brain Drain)
  - Bhutan's population is about 800,000 out of which around 65,000 left Bhutan for Australia post Covid.
  - 200,000 people expected to leave in next 5 years
2. Lack of Expertise and Trained Educators in Space who can effectively teach and mentor students in this domain.