# **Enhancing Human Development** through Space Education:

**Attempts by JAXA Space Education Center** 

Presentation by Space Education Center Japan Aerospace Exploration Agency (JAXA)

Fiftieth Session of the Committee on the Peaceful Uses of Outer Space 13 June 2007, Vienna



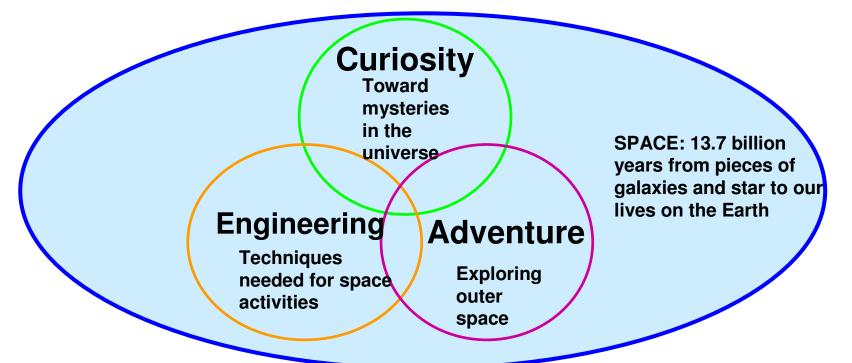
### Principles of the Space Education Center

- 1. Enhance the understanding of the thinking process <u>behind</u> the knowledge
  - Importance of life
- 2. Increase the appreciation of "Science" and "Technology"
  - Spirit of "Never Give Up"
- 3. Increase the awareness of the importance of "building a prosperous future" together
  - > Acting as a responsible member of the society



### **WORKING ON CHILDREN'S MINDS**

"SPACE = Unique source of interest, imagination & inspiration."



Space Education



Stimulating children's curiosity toward the nature, universe and life while stressing the importance of life





# **EDUCATION SUPPORT:**Working Closely with School Teachers

- ✓ Teachers as our main collaborators
- ✓ Types of support :
  - A) Direct, customized support:
    - ① Developing teaching and learning materials
    - ② Supporting classroom activities
    - 3 Sending experts to the classrooms
  - B) Disseminate introductory educational materials for use in the regular curriculum
- ✓ From kindergartens to high schools

### **Education Support: Examples**



"Space Kitchen Kagoshima" Project: Yamashita Elementary School



Tripartite video-onference: 3 elementary schools in Uchinoura and Kagoshima



### **Hands-on Activities : Cosmic College**





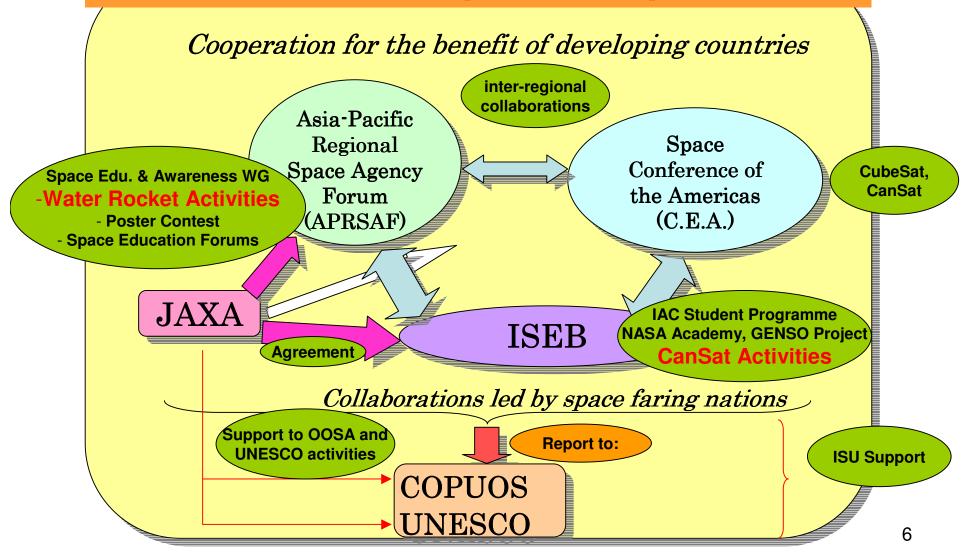
- ➤ To increase interest in science & technology
- ➤To help form groups of young people fond of science and technology
- >To guide young people to think and solve questions by themselves
- >To encourage collaborations with others
- >To lead young people to appreciate the importance of life







# Collaborations through existing framework for space cooperation



## Global Framework for cooperation: International Space Education Board

- **☆Current membership: CNES, CSA, ESA, JAXA, NASA**
- ☆Established in October 2005 to: i) To increase science, technology, engineering and mathematics literacy achievement in connection with space; ii) To support the future workforce needs of space programs
  ☆Joint projects:
  - i) Student participation programmes: IAC & COSPAR Assembly
  - ii) Global Education Network for Satellite Operations
  - iii) CanSat activities
    - iv) International Participation in NASA Academy
  - v) Delta Research School Project



## Global Framework for cooperation: working with entities of the United Nations system

- **☆United Nations Office for Outer Space Affairs**
- **☆United Nations Educational, Science and Cultural Organization** (UNESCO)
  - ✓ Space education activities in multiple cities in Colombia (Nov.-Dec.05), Vietnam (Mar.06) and Ecuador (May 07)



## Regional framework for cooperation: Asia-Pacific Regional Space Agency Forum (APRSAF)

#### **★** APRSAF Space Education and Awareness Working Group

#### **☆ Water Rocket Activities**

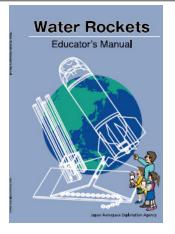
- ✓ 1st: Kitakyushu, Japan, Oct.05; 2nd: Jakarta, Indonesia, Dec.06; 3rd (planned): Bangalore, India, Nov.07
- ✓ Participating countries: Australia, Cambodia, China, India, Indonesia, Japan, Malaysia, Philippines, Republic of Korea, Singapore, Sri Lanka, Thailand, Vietnam
- ✓ Educator's Manual and DVD for water rocket activities: network of educators and teachers for water rocket activities

#### **☆ Poster Contest**

- √ 1st Contest: Theme "Importance of Space", Jakarta, Indonesia, Dec.06
- ✓ 2nd Contest (plan): Theme "50 Years in Space", Bangalore, India, Nov.07





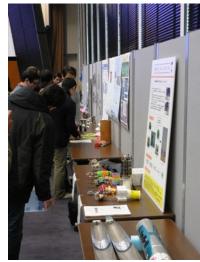




## Regional framework for cooperation: Asia-Pacific Regional Space Agency Forum (APRSAF)

- **★** Promoting space education activities through APRSAF Space Education and Awareness Working Group (Continued)
  - **☆** Space Education Forums/Seminars (co-organized with UNESCO)
    - ✓ March 2006: Hanoi, Vietnam (for school teachers and students)
    - ✓ December 2006: Jakarta, Indonesia (for school teachers)
  - **☆ CanSat Activities (for university students)** 
    - ✓ International CanSat Workshop: February 2007, Tokyo, Japan
      - ➤ Recommendation: Organize an APRSAF training seminar for trainers of CanSat activities in Asia and the Pacific (2008?)





## Regional framework for cooperation: Outside Asia and the Pacific

- **★**Through regional mechanisms for space cooperation
  - **☆ Europe: ESA-Japan Annual Meeting**
  - **☆ Latin America & the Caribbean: Space Conference of the Americas (CEA)** 
    - → Support hands-on activities, e.g. water rocket activities
    - → Assist in linking interested entities in Latin America with Japanese universities (e.g. CanSat and Cubesat development and experiments)
- **★**Through regional projects of Japanese development agencies
- **☆ Africa: through a project of Japan International Cooperation Center**
- → Introductory session on space education (Sep'06) for science teachers (8 countries: Kenya, Gambia, Ghana, Malawi, Namibia, South Africa, Tanzania and Uganda)







# Creating synergies among global and regional initiatives

- CanSat Activities
- > Joint activity of ISEB
  - → Introduced at APRSAF
  - → Introduced at V CEA









Water Rocket

#### Activities ed at APRSAF

- → Joint annual event of APRSAF
  - → Introduced in Latin America thru. UNESCO Space Camps and V CEA





- Poster Contest
- Regional initiative of APRSAF
  - → Contribution to global activity, World Space Week



# Approaches to promote space education through collaborations

#### Formal education

- Curriculum: integrating space-related subjects into the existing curriculum or classroom activities
  - → Development and dissemination of education materials (e.g. Guidebook on introductory education materials)
- National pilot projects: integrating space education activities or programs at selected schools as pilot projects
  - → Need strong support from the ministries reponsible for education (e.g. Super Science High-schools; Science Partnerhsip Programs)

#### Informal education

- On-site, hands-on activities: organizing events after school hours or over the weekends
  - → Development of programmes, teaching methods and education materials
  - → Importance of responding to interests of local communities: Local communities should take initiatives!
  - → Focus on training trainers and instructors for hands-on space activities
- Home activities: supporting supplementary activities at home
  - → Development of programmes and materials for use at home

More effective to pursue both approaches at the same time!



# Space Education Efforts of JAXA for Human Development

- Human development: at the societal level and the inidividual level
  - Balancing the focus of efforts between the prosperity of the society and the enrichment of individual human beings
- Establishing a network of space education efforts
  - Coalition of forces to use space materials to assist young people to lead lives that are full of happiness and joy of living



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