

NEOs, the Media, and Risk Communications: Report of a Workshop

Ray A. Williamson
Secure World Foundation
Presented to UN COPUOS
Scientific and Technical Subcommittee
15 February 2012



WORKSHOP

- 14-15 November 2011, Boulder, Colorado
- Laboratory for Atmospheric & Space Physics
- Participants:
 - NEO scientists
 - Science journalists
 - Risk communications experts
 - NASA, ESA officials
 - Association of Space Explorers
 - Secure World Foundation

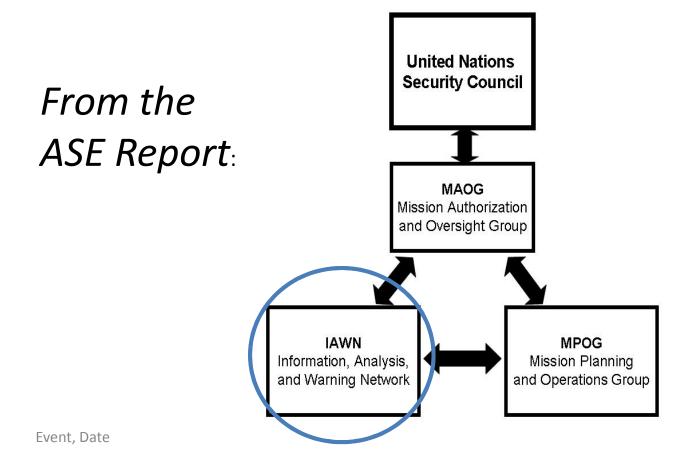


RATIONALE FOR WORKSHOP

- Support of Action Team-14 of Working Group on Near Earth Objects (NEOs)
- Association of Space Explorers 2008 report urged creation of three entities to address potential NEO threat:
 - Mission Authorization and Oversight Group (MAOG)
 - Information, Analysis, and Warning Network (IAWN)
 - Mission Planning and Operations Group (MPOG)



IAWN is an essential part of global response to NEO hazard





January 2010 report:

Workshop on a Near-Earth Object Information, Analysis, and Warning Network (IAWN):

- The IAWN should develop:
 - "a communications strategy, using well-defined communication plans and protocols."
 - "an outreach and education plan"

The November 2011 workshop was convened to explore these recommendations in more detail, especially in communicating levels of risk to the public



WORKSHOP QUESTIONS

- What are effective tools to empower audiences with a tangible outreach and education plan, one that fosters accurate and timely information about the possible effects of a potentially hazardous NEO and what actionable steps can the IAWN take to assure effectiveness?
- How best to inform the public regarding NEOs and any Earth-threatening object in a way to avoid misinformation?
- What steps can be taken to develop an outreach and education plan, one that offers accurate and timely information about the possible effects of a potentially hazardous NEO?



FINDINGS

 Establishing an effective communications strategy will require effective use of mass communication tools –television, Internet, and social networking tools; Any strategy requires a focus on:

Educating government officials—

- Few government officials know much if anything about NEO threats, outcomes, and possible responses.
- The IAWN should develop an effective plan for educating policymakers and other stakeholders about the potential threat of NEOs and the range of possible responses.



General education—

- IAWN should develop a general NEO education program about the potential threat of asteroids and comets
- The program should make use of all possible resources, including space agency materials, planetariums, university programs, and social media tools
- Potentially use broadcast meteorologists as a key mechanism to familiarize the public with NEOs that pass close to Earth, e.g., YU55 close pass, November 2011

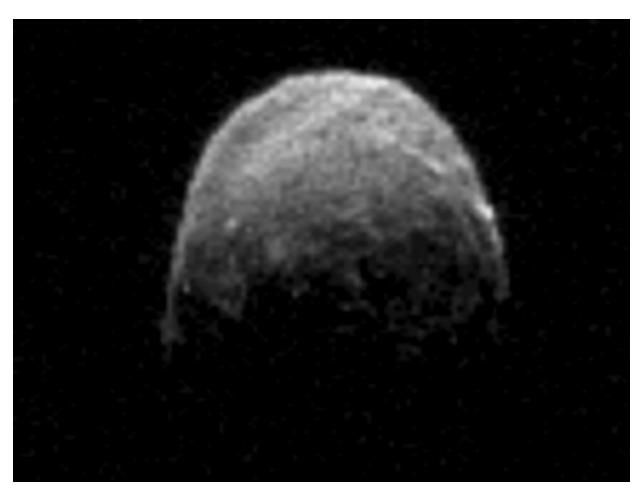


Visuals are an ideal tool to convey scale and comparison to familiar objects

- E.g., On 8 November 2011, 2005 YU₅₅ passed between Earth and the Moon
- Closest pass by an asteroid with absolute magnitude this bright since 1976
- No likely impact risk within next 100 years
- Still, 2005 YU₅₅ stirred a lot of media interest



Asteroid YU55



Credit: NASA Goldstone Radar Observatory
© 2012 Secure World Foundation. Used with Permission









Credit: artist Michael Carroll





Credit: Artist Michael Carroll

©2012 Secure World Foundation. Used with Permission





Credit: Artist Michael Carroll





Warning communication strategy and protocol

- Today, no worldwide disaster-notification protocol of any kind exists. Nevertheless, several regional disaster warning networks do exist, e.g., Tusnami network in SE Asia
- IAWN should make use of the existing networks and develop a clear international communication chain of command for dealing with NEO risks
- It should also be prepared to employ a wide array of public education tools

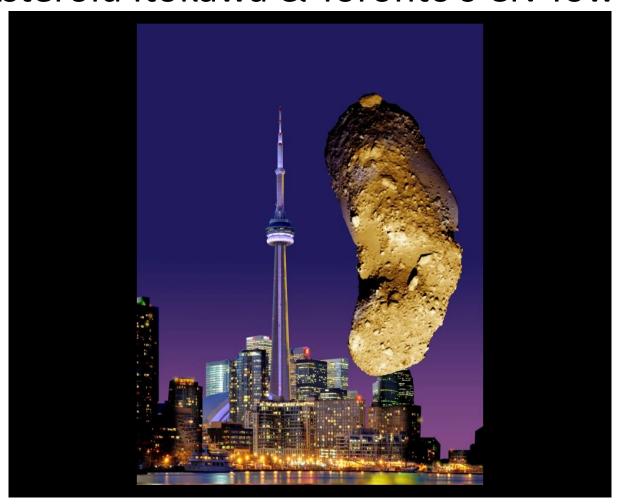


Communications, cont.

- Use familiar analogues, metaphors and visual imagery.
 - Visuals are an ideal tool to combat the public's misconceptions of NEO-related subjects and to bridge language barriers.
 - Comparison to familiar objects is also helpful



Asteroid Itokawa & Toronto's CN Tower

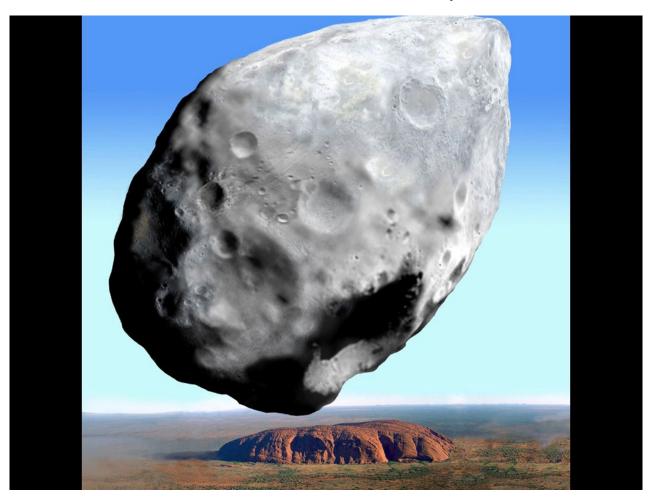


Credit: Artist Michael Carroll

©2012 Secure World Foundation. Used with Permission



Asteroid Seins & Uluru, Australia



Credit: artist Michael Carroll

©2012 Secure World Foundation. Used with Permission



Communicating NEO levels of risk

- Experts on risk communication have carried out research on how best to communicate risk to affected populations.
- IAWN should make use of the findings of experts in risk communications in designing a communications strategy
- Explanations using the language of math and science work poorly in communicating risk to the public



Different levels of NEO risk require different types of communications

- the general threat—a general education program
- a specific threat years in the future—details of plans to meet that threat
- a situation of imminent threat (a few days to a few months)—what preparations are needed and how affected populations will be kept informed



The need for transparency

- Transparency is closely linked to credibility and trustworthiness.
- IAWN should employ "trust agents" that have the appropriate skills to communicate adequately with non-expert audiences in as transparent a manner as possible..



Using lessons from uncontrolled reentry of spacecraft

- Recent reentries include:
 - UARS (NASA) September 2011
 - ROSAT (ESA) October 2011
 - Phobos-Grunt (RSA) January 2012
- Each of these reentries gave rise to different lessons learned
- Expect media distortions and prepare to counter them with continuous updates



The Mystery and Promise of NEOs

- Asteroids have potential to intrigue as well as threaten
- NEO education should include both the mystery and promise of NEOs in order to present a balanced picture of these solar system bodies
 - What NEOs can tell us about the origins of the solar system
 - Composition of NEOs (asteroids and comets)
 - Long term potential for asteroid mining



Thank you Questions?